



STATEMENT OF DE LA SALLE PHILIPPINES ON THE PROPOSED REFRAMING OF THE GENERAL EDUCATION CURRICULUM

De La Salle Philippines (DLSP), as a network of Lasallian educational institutions committed to human and Christian education, welcomes the continuing national conversations on the proposed reframing of the **General Education (GE) Curriculum** led by the Commission on Higher Education (CHED).

DLSP recognizes the importance of ensuring that Philippine higher education remains responsive to the changing needs of learners, society, industry, and the global community. The realities brought about by technological advancement, new forms of work, lifelong learning, and interdisciplinary practice invite higher education institutions to continuously revisit and improve their curricula.

At the same time, DLSP affirms that General Education must continue to play a vital role in the holistic formation of learners. GE serves as a space where students encounter diverse fields of knowledge, deepen their understanding of society and culture, develop ethical discernment, and strengthen their sense of civic and social responsibility. These remain foundational elements not only of higher education, but of Lasallian education anchored on the values of faith, service, and communion in mission.

Saint John Baptist de La Salle himself emphasized that “the duty of a teacher is to teach children not only to learn, but to learn how to learn.” In an increasingly complex and rapidly changing world, this Lasallian understanding of education remains deeply relevant. Beyond the acquisition of knowledge and technical skills, education must cultivate reflective lifelong learners capable of critical thinking, discernment, ethical leadership, and meaningful engagement with society.

As Lasallian educators, we continue to recognize the indispensable role of the humanities, social sciences, philosophy, literature, arts, and faith-based reflection in nurturing persons who are compassionate, socially-engaged, and committed to the common good, especially the poor and marginalized.

We therefore support continued consultation and constructive dialogue among educational institutions, faculty, students, industry partners, and policymakers as the proposed curriculum undergoes further study and refinement. We likewise recognize the importance of carefully managing transitions, particularly with respect to academic communities and faculty members who may be affected by curricular changes.

In the Lasallian tradition, we continue to believe that education must not only prepare learners for livelihood, but also form persons of integrity, faith, zeal for service, and social responsibility who will contribute meaningfully to nation-building and the transformation of society.



CENTRAL HOUSE ADMINISTRATION

La Salle Green Hills, 343 Ortigas Avenue, Mandaluyong City, Philippines, 1550
Website: www.delasalle.ph | Telefax: (02) 8726-0946 | Telephone: (02) 8726-2938 (02) 8721-2000 loc. 601/602